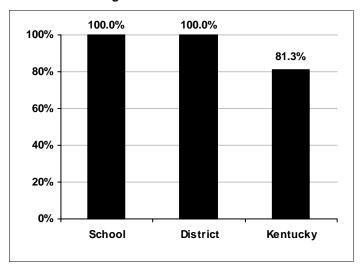
The Kentucky High School Feedback Report is collaboratively produced by Kentucky's Council on Postsecondary Education (CPE), the Kentucky Department of Education (KDE), and the Kentucky Higher Education Assistance Authority (KHEAA) with the assistance of ACT, Inc., and The College Board. Its purpose is to provide information about this school's 2004 class of high school seniors including the number who matriculated to a postsecondary institution in Kentucky and how well they performed compared to their peers from the district and the state as a whole.

A. Basic Information About the Class of 2004

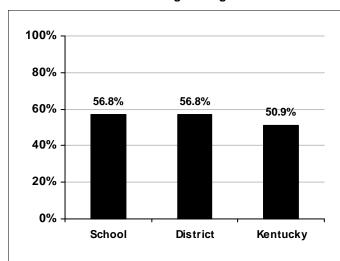
| District numbers may include alternative high schools. Refer to the Technical Notes for explanation of blanks. | School | District | Kentucky |
|---|---------|----------|----------|
| 1. Number of high school graduates: | 87 | 87 | 41,328 |
| 2. Mean cumulative high school GPA: | 2.80 | 2.80 | 2.81 |
| 3. Mean ACT scores for this class: | | | |
| English | 19.4 | 19.4 | 20.0 |
| Reading | 21.4 | 21.4 | 21.4 |
| Mathematics | 19.7 | 19.7 | 19.9 |
| Science | 20.7 | 20.7 | 20.7 |
| Composite | 20.5 | 20.5 | 20.7 |
| Number of Advanced Placement (AP) tests taken by members of this class: | 9 | 9 | 7,848 |
| Percentage of Advanced Placement (AP) tests with scores of 3 or higher (the minimum necessary to receive college credit): | 11.1% | 11.1% | 46.2% |
| Mean Kentucky Educational Excellence Scholarship (KEES) award earned by members of this class: | \$1,165 | \$1,165 | \$1,054 |
| 7. High school graduation rate: | 100.0% | 100.0% | 81.3% |
| 8. In-state college-going rate: | 56.8% | 56.8% | 50.9% |

| Important School Statistics | | | |
|--|--|--|--|
| High school graduation rate: 100.0% | | | |
| In-state college going rate: 56.8% | | | |
| Percentage with developmental needs in one or more subjects: 38.5% | | | |
| Percentage with developmental needs in English: 30.8% | | | |
| Percentage with developmental needs in mathematics: 26.9% | | | |
| Six-year (bachelor's degree) postsecondary graduation rate for the class of 2000: 69.2% | | | |
| Three-year (associate's degree at KCTCS) postsecondary graduation rate for the class of 2003: 0.0% | | | |

High School Graduation Rate



In-State College-Going Rate



For more information visit http://www.cpe.ky.gov/news/reports/highschoolfeedback/March 2007







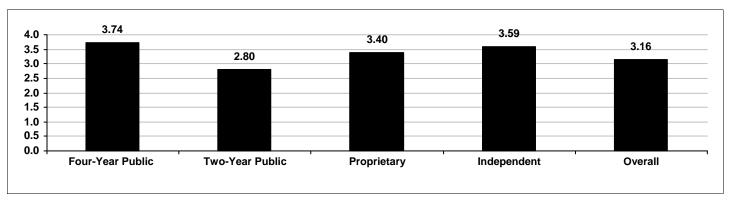


B. In-State Postsecondary Enrollment Information

This information, with the exception of item B.7, is only available for the public colleges and universities in Kentucky and the independent institutions that participate in the CPE's comprehensive database. District numbers may include alternative high schools. Refer to the Technical Notes for explanation of blanks

| | anks. Number and percentage of this school's 2004 high school graduates who enrolled as degree- or credential- | School | District | Kentucky |
|----|--|-----------|-----------|----------------|
| 1. | seeking students at one of Kentucky's public or participating independent postsecondary institutions in summer or fall 2004 by institution type. These data are not available for proprietary schools. | | 2.00. | |
| | Four-year public university: | 15 | 15 | 11,548 |
| | | 42.9% | 42.9% | 60.8% |
| | Two-year public community or technical college (KCTCS): | 11 | 11 | 4,298 |
| | | 31.4% | 31.4% | 22.6% |
| | Participating independent college or university: | 9 | 9 | 3,147 |
| | | 25.7% | 25.7% | 16.6% |
| | Total: | 35 | 35 | 18,993 |
| 2. | Number and percentage who entered college as full-time students: | 34 | 34 | 18,075 |
| | | 100.0% | 100.0% | 94.7% |
| 2 | Niverbor and a secondary viba actional with we deployed degree at the | 2 | 2 | 0.540 |
| Э. | Number and percentage who entered with undeclared degree status: | 3 8.6% | 3 8.6% | 2,518 13.3% |
| | | | | |
| 4. | Number and percentage who entered a certificate or diploma program: | 2 | 2 | 377 |
| | | 5.7% | 5.7% | 2.0% |
| 5. | Number and percentage who entered an associate's (two-year) degree program: | 8 | 8 | 3,896 |
| | | 22.9% | 22.9% | 20.6% |
| 6 | Number and percentage who entered a bachelor's (four-year) degree program: | 22 | 22 | 12,161 |
| 0. | Number and percentage who entered a bachelor's (lour-year) degree program. | 62.9% | 62.9% | 64.2% |
| 7. | Mean cumulative high school GPA by postsecondary institution type: | | | |
| | Four-year public university: | 3.74 | 3.74 | 3.27 |
| | Two-year public community or technical college (KCTCS): | 2.80 | 2.80 | 2.88 |
| | Participating independent college or university: | 3.59 | 3.59 | 3.31 |
| | Proprietary college, university, or school: | 3.40 | 3.40 | 2.73 |
| | Overall mean for students entering any postsecondary institution in Kentucky: | 3.16 | 3.16 | 3.15 |

Mean Cumulative High School GPA by Postsecondary Institution Type



Kentucky High School Feedback Report Class of 2004

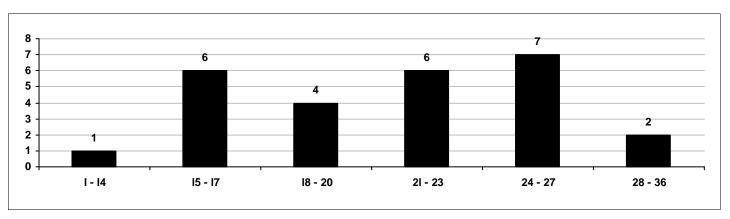
8.

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B. In-State Postsecondary Enrollment Information (continued)

| . Mean ACT scores of postsecondary students who graduated in this school's class of 2004 by subject and institution type: | School | District | Kentucky |
|---|--------|----------|----------|
| English | | | |
| Four-year public university: | 22.1 | 22.1 | 21.2 |
| Two-year public community or technical college (KCTCS): | 18.7 | 18.7 | 20.0 |
| Independent college or university: | | | 20.8 |
| Overall mean for students entering any public or participating independent college or university: | 20.7 | 20.7 | 21.1 |
| Reading | | | |
| Four-year public university: | 25.3 | 25.3 | 22.5 |
| Two-year public community or technical college (KCTCS): | 20.4 | 20.4 | 25.0 |
| Independent college or university: | | | 22.3 |
| Overall mean for students entering any public or participating independent college or university: | 23.2 | 23.2 | 22.4 |
| Mathematics | | | |
| Four-year public university: | 21.8 | 21.8 | 20.5 |
| Two-year public community or technical college (KCTCS): | 19.5 | 19.5 | 17.0 |
| Independent college or university: | | | 20.5 |
| Overall mean for students entering any public or participating independent college or university: | 20.8 | 20.8 | 20.7 |
| Science | | | |
| Four-year public university: | 22.7 | 22.7 | 21.6 |
| Two-year public community or technical college (KCTCS): | 20.6 | 20.6 | 22.0 |
| Independent college or university: | | | 21.3 |
| Overall mean for students entering any public or participating independent college or university: | 21.8 | 21.8 | 21.5 |
| Composite | | | |
| Four-year public university: | 22.7 | 22.7 | 21.1 |
| Two-year public community or technical college (KCTCS): | 19.8 | 19.8 | 21.0 |
| Independent college or university: | | | 21.2 |
| Overall mean for students entering any public or participating independent college or university: | 21.5 | 21.5 | 21.3 |
| . Percentage who enrolled in a public or participating independent institution in Kentucky and were identified as having developmental needs (an ACT subscore of less than 18 or an equivalent score on an alternative test by subject area): | | | |
| English: | 30.8% | 30.8% | 27.4% |
| Reading: | 19.2% | 19.2% | 21.4% |
| Mathematics: | 26.9% | 26.9% | 33.6% |
| Developmental needs in one or more subject areas: | 38.5% | 38.5% | 44.5% |

Distribution of ACT Composite for Students Who Entered Postsecondary Education



Kentucky High School Feedback Report Class of 2004

C. Student Postsecondary Performance

This information, with the exception of item C.7, is only available for the public colleges and universities in Kentucky and the independent institutions that participate in the CPE's comprehensive database. District numbers may include alternative high schools. Refer to the Technical Notes for explanation of blanks.

In Kentucky, ACT scores are used to determine if students need developmental courses before they take certain college level courses. Students are assessed as having developmental needs in English, mathematics, and reading if their ACT subscore is less than 18, or if they have an equivalent score on the SAT or another standardized placement exam. Much of the following academic performance data is presented to show how students with developmental needs perform compared to those without developmental needs.

| College Grades | School | District | Kentucky |
|--|--------|----------|----------|
| Percentage of this high school's 2004 class enrolling in college-level English during the first two years of college who earned a grade of "C" or better, by developmental need: | | | |
| All students: | 90.5% | 90.5% | 84.2% |
| Students with an ACT English subscore less than 18 or equivalent: | 100.0% | 100.0% | 76.2% |
| Students with an ACT English subscore of 18 or above or equivalent: | 87.5% | 87.5% | 86.3% |
| | | | |
| Percentage of this high school's 2004 class enrolling in college-level mathematics during the first two years of college who earned a grade of "C" or better, by developmental need: | | | |
| All students: | 84.2% | 84.2% | 74.1% |
| Students with an ACT mathematics subscore less than 18 or equivalent: | 66.7% | 66.7% | 63.0% |
| Students with an ACT mathematics subscore of 18 or above or equivalent: | 87.5% | 87.5% | 76.8% |
| Mean college GPA of this high school's 2004 class at the end of the first year in college: | | | |
| All students: | 2.63 | 2.63 | 2.28 |
| Students with developmental needs in one or more subjects: | 2.41 | 2.41 | 1.78 |
| Students without developmental needs: | 2.72 | 2.72 | 2.68 |

College Retention, Credit Hours, and KEES Awards

Retention, credit hours earned, and KEES awards maintained are all influenced by a student's level of academic preparation. The following items are broken out by whether a student has developmental needs or not.

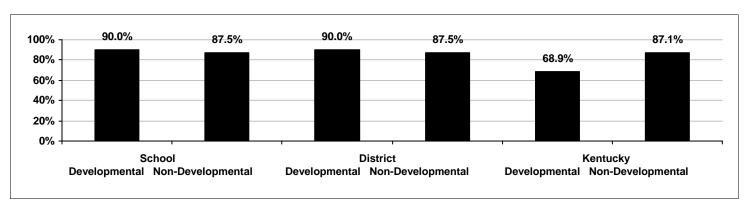
4. One semester postsecondary retention rate of enrolled freshmen (i.e., entered in fall 2004 and returned for the spring 2005 semester):

| All students: | 88.5% | 88.5% | 89.1% |
|--|-------|-------|-------|
| Students with developmental needs in one or more subjects: | 80.0% | 80.0% | 83.4% |
| Students without developmental needs: | 93.8% | 93.8% | 93.6% |

C. Student Postsecondary Performance (continued):

| College Retention, Credit Hours, and KEES Awards (continued) | | District | Kentucky | |
|---|-------|----------|----------|--|
| First-to-second year postsecondary retention rate (i.e., entered in fall 2004 and returned for the fall 2005 semester): | | | | |
| All students: | 91.4% | 91.4% | 79.1% | |
| Students with developmental needs in one or more subjects: | 90.0% | 90.0% | 68.9% | |
| Students without developmental needs: | 87.5% | 87.5% | 87.1% | |
| 6. Median number of college credit hours earned during the first year in college: | | | | |
| All students: | 26.0 | 26.0 | 25.0 | |
| Students with developmental needs in one or more subjects: | 26.0 | 26.0 | 22.0 | |
| Students without developmental needs: | 26.0 | 26.0 | 28.0 | |
| 7. Percentage of KEES recipients who maintained KEES awards for the second year: | 80.0% | 80.0% | 60.6% | |
| College Graduation Rates for Former Graduates: | | | | |
| 8. Most recent graduation rate for students who graduated from this high school in 2003 and entered KCTCS in fall 2003 and earned an associate's degree within three years: | 0.0% | 0.0% | 14.2% | |
| 9. Most recent graduation rate for students who graduated from this high school in 2000 and entered one of Kentucky's public four-year universities | 69.2% | 69.2% | 48.2% | |

First-to-Second Year Postsecondary Retention Rate



in fall 2000 and earned a bachelor's degree within six years:

Kentucky High School Feedback Report Class of 2004

Hancock County High School Hancock County Schools

D. Kentucky Institutions Students Entered E. College Majors

| Public Four-Year Universities: | | Undeclared | 15 |
|--|----|--|----------|
| | | Agriculture, Agricultural Operations | |
| Eastern Kentucky University | 1 | Natural Resources and Conservation | 1 |
| Kentucky State University | | Architecture and Related Services | |
| Morehead State University | | Area, Ethnic, Cultural, and Gender Studies | |
| Murray State University | 4 | Communications, Journalism, and Related Programs | 1 |
| Northern Kentucky University | | Communications Technologies/Technicians | |
| University of Kentucky | 3 | Computer and Information Sciences | 1 |
| University of Louisville | 2 | Personal and Culinary Services | |
| Western Kentucky University | 5 | Education | 4 |
| | | Engineering | |
| Kentucky Community and Technical Colleges | | Engineering Technologies/Technicians | |
| Ashland Community and Technical College | | Foreign Languages, Literatures and Linguistics | |
| Big Sandy Community and Technical College | | Family and Consumer Sciences/ Human Sciences | |
| Bluegrass Community and Technical College | 1 | Legal Professions and Studies | |
| Bowling Green Technical College | · | English Language and Literature/Letters | |
| Elizabethtown Community and Technical College | | Liberal Arts and Sciences, General Studies | 5 |
| Gateway Community and Technical College | | Biological and Biomedical Sciences | 1 |
| Hazard Community and Technical College | | Mathematics and Statistics | |
| Henderson Community College | | Multi/Interdisciplinary Studies | |
| Hopkinsville Community College | | Parks, Recreation, Leisure, and Fitness Studies | 1 |
| Jefferson Community and Technical College | | Philosophy and Religious Studies | |
| Madisonville Community College | | Theology and Religious Vocations | |
| Maysville Community and Technical College | | Physical Sciences | 1 |
| Owensboro Community and Technical College | 10 | Psychology | 2 |
| Somerset Community College | 10 | Security and Protective Services | |
| Southeast Kentucky Community and Technical College | | Public Administration and Social Service Prof | |
| West Kentucky Community and Technical College | | Social Sciences | 1 |
| West Neritacky Community and Technical College | | Construction Trades | |
| Independent Colleges and Universities | | Mechanics and Repair Technologies | |
| | | Precision Production | |
| Alice Lloyd College | | Transportation and Materials Moving | |
| Asbury College | | Visual and Performing Arts | |
| Bellarmine University | | Health Professions and Related Clinical Sciences | 2 |
| Berea College | | Business, Management, Marketing, Related Svcs | |
| Brescia University | 0 | History | |
| Campbellsville University | 3 | | |
| Centre College | | | |
| Georgetown College | | | |
| Kentucky Christian University | _ | | |
| Kentucky Wesleyan College | 5 | | |
| Lindsey Wilson College | | | |
| Mid-Continent University | | | |
| Midway College | | | |
| Pikeville College | _ | | |
| Spalding University | 1 | | |
| St. Catharine College | | NOTE: The information on this page is only available for the | |
| Thomas More College | | colleges and universities in Kentucky and the independent i that participate in the CPE's comprehensive database. Maj | |
| Transylvania University | | reported for some students. | . |
| Union College | | | |
| Lite Street and Street College College December and a second | | | |

University of the Cumberlands